



United States Virgin Islands Department of Education  
 Content Area Direct Observation and Summary Report

(Last name)                      (First)                      (M.I)

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_  
 Employee: \_\_\_\_\_ Employment Status: \_\_\_\_\_  
 School (s): \_\_\_\_\_ Content Area: \_\_\_\_\_

The evaluation team has reached consensus that the preponderance of evidence regarding this content area supports the following judgments:

Competency Standards for Content Area Evaluation	Does Not Meet Standards	Meet Standards
<b>1: Evidence of Student Work in the Content Area</b>		
Student work is visible and displayed, demonstrating their ownership of the learning environment, e.g., authentic writing, project;	<input type="checkbox"/>	<input type="checkbox"/>
Wide variety of content area materials are easily accessible to students.	<input type="checkbox"/>	<input type="checkbox"/>

**NOTE**

**2: Students Engagement/Monitoring and Enhancing Learning**

The teacher uses appropriate formal and informal methods to evaluate students learning; provides meaningful feedback, and makes appropriate adjustments to enhance learning during instruction and over time. Students are engaged in discourse as they listen to and question the teacher and one another	<input type="checkbox"/>	<input type="checkbox"/>
Efficient use of time	<input type="checkbox"/>	<input type="checkbox"/>
Transition apparent when students move from one activity to another (at all grade levels)	<input type="checkbox"/>	<input type="checkbox"/>
Making meaningful connections—text to text, text to world, text to self	<input type="checkbox"/>	<input type="checkbox"/>

**NOTES:**

**3:Using Instructional Strategies/Methods of Delivery**

Inquiry, Investigation & Research	<input type="checkbox"/>	<input type="checkbox"/>
The teacher selects and effectively uses instructional strategies that are appropriate for teaching the content and skills in the grade-level state curriculum standards that promote students’ engagement in learning.*	<input type="checkbox"/>	<input type="checkbox"/>
Places for small group work as well as whole group discussion and independent work	<input type="checkbox"/>	<input type="checkbox"/>

**NOTES:**



<b>6. Assessment Planning</b>		
The teacher selects and/or develops appropriate methods for assessing the student learning required by the grade-level standards and develops plan for making meaningful use of the assessment results.	<input type="checkbox"/>	<input type="checkbox"/>
<b>NOTES:</b>		

\*For a student enrolled in special education, the appropriate knowledge and skills should be determined by his or her individualize education program (IEP).

**Overall Rating**

- The teacher met all six competency standards and is considered “highly qualified” in this content area.
- The teacher did not meet all six competency standards for this content area.

Comments and Recommendations

Date of final observation conference: \_\_\_\_\_

Name of Evaluator	Observation team Members*	Title/Position
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

\*Observation teams must have a minimum of two members, at least one of whom is “highly qualified” in the content area being evaluated.

\_\_\_\_\_  
Reviewer Name/Title      Date

\_\_\_\_\_  
Reviewer Signature      Date

\_\_\_\_\_  
Candidates Name      Date

\_\_\_\_\_  
Candidate Signature      Date